

## Cross-Class Extra Credit Caricature

This optional extra credit assignment is available to ALL Early US History students. The assignment will replace your three lowest daily grades. (NO zeros will be replaced.) It is DUE on January 6, 2010. **No late nor individual work will be accepted.** This assignment is a group project. Your group will have a minimum of three students and can have a maximum of five students that are enrolled in Early US History. Your group may be made up of students from ANY of the Early US History classes. (For example, your group can be made up 2 students in Ferguson's class, 2 students from Zuber's class, and 1 student from Shoemaker's class.) All work on the assignment will be completed outside of class. The caricature must be life-size and have a creative title that correctly reflects the topic and period. The group name must appear on the front of the caricature. The points earned will be based on the following rubric.

Content (includes caricature content, title, prompt, and a full thesis paragraph): 70%

Connections: 15%

Artwork: 10%

Peer Review Sheet: 5%

The caricature must be an original creation of the group. No clipart, computer generated work, or other non-student created work may appear on the caricature.

All group members will need to pick up and turn in a peer review sheet with their group's caricature.

The Sign-up sheet will be posted in Mr. Shoemaker's room 2605

# 1800 Caricature

Using the graphic below, as a guide, create a caricature to represent the United States in 1800. The graphic is just a guide. Feel free to add any other valid characteristics that you know will help illustrate the US in 1800. The grade will be based on the quality of content, linkage making correct connections between the questions below, the prompt and response, the peer review sheet, and your artwork. Your group must also create an AP level FRQ/DBQ essay prompt along with a thesis paragraph that answers the prompt your group created.

Creative Title that Reflects the Period and Topic

What does your country know (knowledge, math, and science)?

What is your country saying (domestic/foreign policy)?

What does your country believe (philosophy/religion)?

How strong is your country (political/military strength)?

What does your country have (technology)?

What is your country's size? Is it growing shrinking?

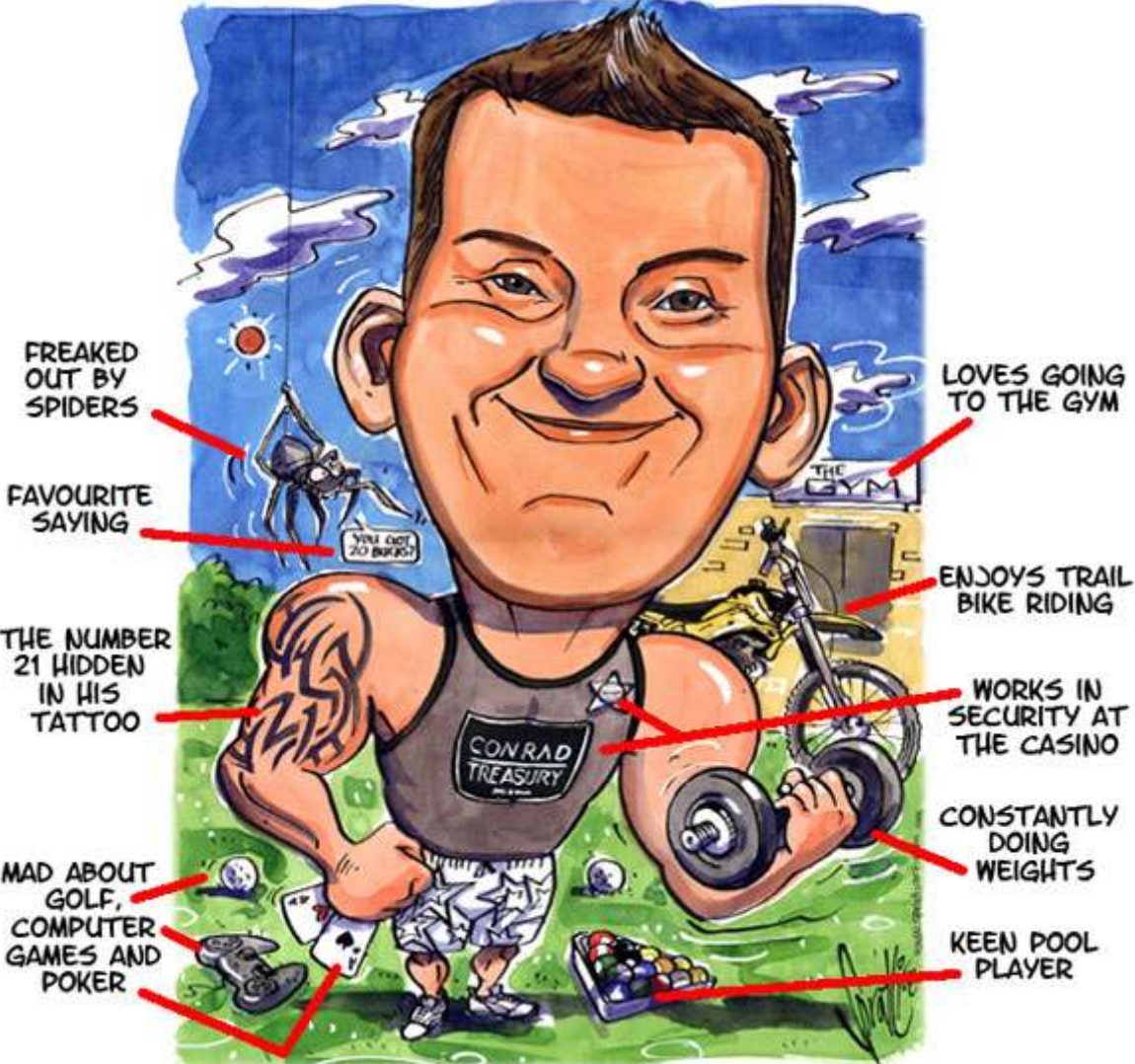
What is in your country's pockets (wealth)?

Where does your country trade (spread of goods/ideas)?

What is your country wearing (textiles and fashion)? How and where are they made? Where do the raw materials come from?

FRQ/DBQ PROMPT AND THESIS PARAGRAPH

A 21ST BIRTHDAY GIFT TO BE REMEMBERED!



*caricature*: A picture, description, etc., ludicrously exaggerating the peculiarities, assets, or defects of persons or things.