

Name _____ Date _____ Period _____

Socratic Seminar Sheet (Due the day of the seminar)

INNER CIRCLE

- Serves as the panel for student-generated questions
- Should take some notes (write down questions you want to ask—or you will forget them)
- Each member **MUST** provide at least two quality questions and two quality responses
- No moderator, no raised hands—just listen and “jump in”
- Be courteous—don’t consistently talk over others.
- Choose a specific person to ask a question of
- No “yes” or “no” questions
- No interaction with the Outer Circle

OUTER CIRCLE

- Listen and take quality notes which will be turned in for a grade (write down opinions supported by **FACTS**)
- When you go into the **INNER CIRCLE** you will take up where they left off.
- If the **INNER CIRCLE** missed an important point you should bring it back up.

Pre-Seminar Reading Exercise: Complete before the seminar.

Directions: Create a series of questions and answers to use during the seminar. Hint: Highlight the text locations.

1. **Facts and Condition Questions:** (e.g. “Define the term _____.”)

a Question: _____

Answer: _____

b Question: _____

Answer: _____

2. **Clarification:** (e.g. “What did it mean when _____”.)

a Question: _____

Answer: _____

b Question: _____

Answer: _____

3. Cause and Effect: (e.g. Does a difference in _____ account for _____?)

a Question: _____

Answer: _____

b Question: _____

Answer: _____

4. Multiple Causes: (e.g. "Besides the obvious cause of _____, what else might account for _____"?)

a Question: _____

Answer: _____

b Question: _____

Answer: _____

Summary: Create an AP level FRQ/DBQ essay prompt along with a thesis statement that answers the prompt.
